

# EDUEXCELLENCE

## *Inclusivity Policy*





# EduExcellence

PRIVATEPERSONALEDCATION

## Inclusivity Policy

To provide transparent information as to whom EduExcellence includes with respect to different learning styles, learners facing challenges to learning and learners that are not pursuing a formal regulated academic outcome.

### *Principles*

EduExcellence believes that it should reflect, as far as functionally possible while allowing for effective education, the society that our learners will have to function in.

As such, EduExcellence has chosen to include these learners within our Pre- primary, Primary and High Schools as indicated below.

EduExcellence has also chosen to create a separate, yet integrated, EduSkills Centres to support learners that require a more specialized schooling environment.

This policy extends to include both our Studios and Tutor Centres respectively.

### *Schools*

Learners wishing to follow a structured standardized academic programme but have been externally diagnosed with:

- ADD
- ADHD
- Dyslexia
- Dyspraxia
- Dysgraphia
- Asperger's syndrome
- Other mild unspecified barriers to learning

EduExcellence preference is to follow a chemical free approach to managing learners, however, we support parent's in their choice to follow what they feel is best for their child guided by informed choices.

Learners will be expected to perform academically to the best of their ability with the understanding that EduExcellence Schools follows the National CAPs curriculum.

EduExcellence relies on our neurodevelopmental approach of performance optimization, small classes, sensory aware educational environment and brain based approach to learning.



# EduExcellence

PRIVATEPERSONALEducation

## Inclusivity Policy continued...

### *Skills Centres*

Learners that are best served with an educational programme that focuses on:

- Functional literacy
- Functional numeracy
- Practical or vocational skills training

These learners, while having their own facilities, will be integrated on the same campus as our academic programmes.

### *Studios*

Learners wishing to follow a structured standardized academic programme but have been externally diagnosed with:

- ADD
- ADHD
- Dyslexia
- Dyspraxia
- Dysgraphia
- Asperger's syndrome
- Other mild unspecified barriers to learning

EduExcellence Studios are registered Tutor Centres through Optimi/ Impaq.

### *Tutors*

Learners who require additional help in academic subjects extending to both internal or external candidates.